From: Joe Brizzi
Sent: Monday, 29 August 2011 11:28 AM
To: Cathy Woodward
Subject: CPD Guidelines - feedback from the Pharmacy Board of Australia

Cathy

At its meeting on 29 July 2011, the Pharmacy Board of Australia decided that its Policies, Codes and Guidelines Committee consider the Osteopathy Board of Australia – Revised CPD guidelines document at its next meeting and report back to Board at its August meeting.

Committee Members:

1. reviewed the consultation paper on ‘Guidelines for continuing professional development’ and provided the following comments which the Board agreed at its meeting on 26 August 2011 to provide as feedback to the Osteopathy Board:

a. ‘Who needs to use these guidelines’ states “It applies to all registered osteopaths, except those with non-practising registration, students .......” - students aren’t registered osteopaths and a separate sentence “This guideline does not apply to students” may be appropriate,

b. Suggests consistency in use of terminology – osteopaths or practitioners,

c. from the Pharmacy Board's perspective, the guideline appears to be a compilation of what pharmacy has chosen to deliver through an abbreviated guideline and explanatory documents provided by the Board and or professional associations,

d. 2.6 – audit requirements need to comply with the AHPRA audit framework which has not yet been published,

e. 3.2 - when are practitioners able to apply for exemptions (renewal time only when that practitioner has determined that the annual CPD requirement has not been met, and how therefore how many hours he or she is short of the annual requirement, or at any time during the registration period)?

f. 3.3 – the paragraphs after dot point 2 may require clarification,

g. 3.3 – the Board believes that practitioners registering partway through the registration period should be able to plan their CPD activities to meet their needs and undertake it when it is available and in accordance with their devised schedule over a 12 month period rather than be required to undertake six hours of CPD for every three months of registration remaining in the registration period as the proposed approach may prompt practitioners to complete CPD for the purpose of achieving hours/points rather than to address learning needs,

h. 3.4 – remove “such as” before listing the mandatory CPD competencies and replace with “the following” or “including” if the listed competencies are mandatory,

i. 3.4 – query the requirement for mandatory CPD for all practitioners which is derived from the issues arising from notifications, if these matters arise for a small proportion of practitioners given that CPD activities chosen by practitioners should ideally be selected to address individual learning needs, and

j. Attachment A, Table 1 – Examples of CPD activities - query whether attending lectures is ‘learning with others’ as such events may not be interactive compared with small group activities and workshops.
Please let me know if you require clarification on any of the above.

Regards

Joe

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